

## DEVELOPMENTAL AGES CHART

GRADE 1, AGE 6	GRADE 2, AGE 7
<p><b>The student is:</b>            Adorable, lovable, full of fun            Coping with body changes            Unable to control arms and legs            Fearful of lightning and dark places            In love with school</p>	<p><b>The student is:</b>            Reinforcing last year's learning            Able to reason well            Always aiming to please            Worried about acceptance            Fearful of dark places</p>
<p><b>The student does:</b>            Have many mood swings            Believe in the Tooth Fairy and Santa            Play well with one other friend            Have a 30 –minute attention span            Play school at home</p>	<p><b>The student does:</b>            Magnify self-consciousness            Feel rejection            Love comics            Enjoy jokes            Want to belong to the club</p>
<p><b>The student should:</b>            Be praised for small successes            Be appreciated for his/her uniqueness            Be encouraged to finish projects            Be applauded for his/her efforts</p>	<p><b>The student should:</b>            Receive praise for perseverance            Be respected as an individual            Increase his/her self-confidence            Be assured he/she is special</p>
GRADE 3, AGE 8	GRADE 4, AGE 9
<p><b>The student is:</b>            An enthusiastic performer            At peace with him/herself            Fascinated with money            Usually very polite            Almost always hungry</p>	<p><b>The student is:</b>            Self-motivated            Easily disciplined            Trustworthy            Persistent in problem solving            Dedicated to sports</p>
<p><b>The student does:</b>            Like to work beside an adult            Consider his/her parents heroes            Need to have one special friend            Struggle with handwriting</p>	<p><b>The student does:</b>            Believe in fairness            Enjoy some independence from adults            Lack self-confidence            Want to be just like peers</p>

Need structure in his/her life	Rely on lists
<b>The student should:</b> Belong to a club or group Be encouraged to play act Be appreciated for his/her humor Be praised for his/her manners	<b>The student should:</b> Be encouraged to have a collection(s) Be praised for determination Be applauded for his/her honesty Have a best friend
<b>GRADE 5, AGE 10</b>	<b>GRADE 6, AGE 11</b>
<b>The student is:</b> Dependable and loyal A wonderful family member An avid talker Well coordinated Happiest out of doors	<b>The student is:</b> Always on the move Constantly eating Charming and sociable Painfully self-conscious Growing rapidly
<b>The student does:</b> Begin to like the opposite sex Hate dishonesty Love to eat Manage time well Revere friendships	<b>The student does:</b> Have dramatic mood swings Enjoy hands-on experiments Throw him/herself into relationships Examine vice and virtue Tend to be self-centered
<b>The student should:</b> Be assured of his/her personal worth Learn more organizational techniques Be praised for completing tasks Be appreciated for his/her interest in learning	<b>The student should:</b> Have order around him/her Have his/her view of the world broadened Be assured of your faith in him/her Be praised for character strengths
<b>GRADE 7, AGE 12</b>	<b>GRADE 8, AGE 13</b>
<b>The student is:</b> Going through numerous physical changes Interested in the opposite sex Enthusiastic – LOVES or HATES – little	<b>The student is:</b> Withdrawn Embarrassed by parents and family Insecure about self and the world in

<p>middle ground  Very conscious of appearance  Beginning to find self  Interested in others</p>	<p>general  Concerned about fairness  Hesitant to ask for help</p>
<p><b>The student does:</b>  Argue less  Begin to collect “keepsakes”  Speak out about dislikes  Begin to take initiative  Want to be a part of the group</p>	<p><b>The student does:</b>  Feel/act more independent  Complain that no one understands him/her  Have fewer friends  Worry about body features and personality</p>
<p><b>The student should:</b>  Have variety and change in activities  Be encouraged to make decisions based on logic, not feelings  Have a way to display keepsakes</p>	<p><b>The student should:</b>  Be given space  Be given moral and ethical challenges  Be complimented by adults</p>
<b>GRADE 9, AGE 14</b>	<b>GRADE 10, AGE 15</b>
<p><b>The student is:</b>  Energetic  Critical of parents  Still in a painful search for self  Loud  Interested in jobs that have to do with people</p>	<p><b>The student is:</b>  Concerned about his/her personality  Influenced by how their actions affect others  Desperate to be independent  Intellectually inspired by argument</p>
<p><b>The student does:</b>  Enjoy friends and school  Not want to be different  Like to be busy  Relate easily to adults  Become fussy about some foods</p>	<p><b>The student does:</b>  Get along better with siblings than parents  Love going to parties  Have a need to criticize  Want to be surrounded by friends</p>
<p><b>The student should:</b>  Be allowed to show their feelings  Have a number of activities to choose from  Be given accurate information as they begin to decide which paths are best for them  Be allowed to “let off steam”</p>	<p><b>The student should:</b>  Be respected for their opinions  Be encouraged to pursue their aptitude for debate  Have their need for independence respected</p>

GRADE 11, AGE 16	Have someone to confide in GRADE 12, AGE 17
<p><b>The student is:</b>            Secure in self            Comfortable in relationships with others            Friendly and appreciative            Positive and outgoing</p>	<p><b>The student is:</b>            Absorbed in self and future plans            Excited to be on the brink of adulthood            Ready to “Move on”</p>
<p><b>The student does:</b>            Prefer the company of friends            Assume increased responsibility            Experience conflict between affiliation and achievement</p>	<p><b>The student does:</b>            Begin to question the future            Suffer “senioritis” or “short timers syndrome”</p>
<p><b>The student should:</b>            Be encouraged in their sense of humor            Be allowed to solve their own problems            Be encouraged to save and budget money            Explore different occupations</p>	<p><b>The student should:</b>            Think abstractly            Be encouraged to discuss future plans</p>

Sources: Your Ten to Fourteen Year Old. Gesell Institute of Human Development;  
 One to One Tutoring Handbook, The Volunteer Project