

DEVELOPMENTAL AGES CHART

GRADE 1, AGE 6	GRADE 2, AGE 7
<p>The student is: Adorable, lovable, full of fun Coping with body changes Unable to control arms and legs Fearful of lightning and dark places In love with school</p>	<p>The student is: Reinforcing last year's learning Able to reason well Always aiming to please Worried about acceptance Fearful of dark places</p>
<p>The student does: Have many mood swings Believe in the Tooth Fairy and Santa Play well with one other friend Have a 30 –minute attention span Play school at home</p>	<p>The student does: Magnify self-consciousness Feel rejection Love comics Enjoy jokes Want to belong to the club</p>
<p>The student should: Be praised for small successes Be appreciated for his/her uniqueness Be encouraged to finish projects Be applauded for his/her efforts</p>	<p>The student should: Receive praise for perseverance Be respected as an individual Increase his/her self-confidence Be assured he/she is special</p>
GRADE 3, AGE 8	GRADE 4, AGE 9
<p>The student is: An enthusiastic performer At peace with him/herself Fascinated with money Usually very polite Almost always hungry</p>	<p>The student is: Self-motivated Easily disciplined Trustworthy Persistent in problem solving Dedicated to sports</p>
<p>The student does: Like to work beside an adult Consider his/her parents heroes Need to have one special friend Struggle with handwriting</p>	<p>The student does: Believe in fairness Enjoy some independence from adults Lack self-confidence Want to be just like peers</p>

Need structure in his/her life	Rely on lists
<p>The student should: Belong to a club or group Be encouraged to play act Be appreciated for his/her humor Be praised for his/her manners</p>	<p>The student should: Be encouraged to have a collection(s) Be praised for determination Be applauded for his/her honesty Have a best friend</p>
GRADE 5, AGE 10	GRADE 6, AGE 11
<p>The student is: Dependable and loyal A wonderful family member An avid talker Well coordinated Happiest out of doors</p>	<p>The student is: Always on the move Constantly eating Charming and sociable Painfully self-conscious Growing rapidly</p>
<p>The student does: Begin to like the opposite sex Hate dishonesty Love to eat Manage time well Revere friendships</p>	<p>The student does: Have dramatic mood swings Enjoy hands-on experiments Throw him/herself into relationships Examine vice and virtue Tend to be self-centered</p>
<p>The student should: Be assured of his/her personal worth Learn more organizational techniques Be praised for completing tasks Be appreciated for his/her interest in learning</p>	<p>The student should: Have order around him/her Have his/her view of the world broadened Be assured of your faith in him/her Be praised for character strengths</p>
GRADE 7, AGE 12	GRADE 8, AGE 13
<p>The student is: Going through numerous physical changes Interested in the opposite sex Enthusiastic – LOVES or HATES – little</p>	<p>The student is: Withdrawn Embarrassed by parents and family Insecure about self and the world in</p>

<p>middle ground Very conscious of appearance Beginning to find self Interested in others</p>	<p>general Concerned about fairness Hesitant to ask for help</p>
<p>The student does: Argue less Begin to collect “keepsakes” Speak out about dislikes Begin to take initiative Want to be a part of the group</p>	<p>The student does: Feel/act more independent Complain that no one understands him/her Have fewer friends Worry about body features and personality</p>
<p>The student should: Have variety and change in activities Be encouraged to make decisions based on logic, not feelings Have a way to display keepsakes</p>	<p>The student should: Be given space Be given moral and ethical challenges Be complimented by adults</p>
GRADE 9, AGE 14	GRADE 10, AGE 15
<p>The student is: Energetic Critical of parents Still in a painful search for self Loud Interested in jobs that have to do with people</p>	<p>The student is: Concerned about his/her personality Influenced by how their actions affect others Desperate to be independent Intellectually inspired by argument</p>
<p>The student does: Enjoy friends and school Not want to be different Like to be busy Relate easily to adults Become fussy about some foods</p>	<p>The student does: Get along better with siblings than parents Love going to parties Have a need to criticize Want to be surrounded by friends</p>
<p>The student should: Be allowed to show their feelings Have a number of activities to choose from Be given accurate information as they begin to decide which paths are best for them Be allowed to “let off steam”</p>	<p>The student should: Be respected for their opinions Be encouraged to pursue their aptitude for debate Have their need for independence respected</p>

GRADE 11, AGE 16	Have someone to confide in GRADE 12, AGE 17
<p>The student is: Secure in self Comfortable in relationships with others Friendly and appreciative Positive and outgoing</p>	<p>The student is: Absorbed in self and future plans Excited to be on the brink of adulthood Ready to “Move on”</p>
<p>The student does: Prefer the company of friends Assume increased responsibility Experience conflict between affiliation and achievement</p>	<p>The student does: Begin to question the future Suffer “senioritis” or “short timers syndrome”</p>
<p>The student should: Be encouraged in their sense of humor Be allowed to solve their own problems Be encouraged to save and budget money Explore different occupations</p>	<p>The student should: Think abstractly Be encouraged to discuss future plans</p>

Sources: Your Ten to Fourteen Year Old. Gesell Institute of Human Development;
 One to One Tutoring Handbook, The Volunteer Project