

WORKSHEET #1: Preparing a Child for Photolisting

___ 1. Select the child, ensuring that all needed consents are obtained.

___ 2. Prepare the child. Discuss adoption and photolisting process.
(See: WORKSHEET #2—Child’s Eco-Map and the Loss Line)

Prepare for the interview:

- Review the assessment materials on the child from the case file.
- Approach the interview with a clear understanding of the child’s developmental level.
- Have your interview questions ready.
- Find an appropriate place to interview the child. Select a quiet area with few distractions—some place where he or she is comfortable.
- Make sure the child knows who you are and the purpose of the interview.
- Do not use social work jargon. Communicate at the child’s level.

Conduct the interview. Date: _____

- Discuss** the purpose of photolisting children—whether on the Internet or in a photolisting book, newspaper, magazine, or newsletter.
- Show** the child examples of other children’s photographs and descriptions (either in a book or on the Internet).
- Talk** about what a child likes and dislikes about these different forms of photolistings and what he wants to include or exclude in his own description. Fill out the interview form (see WORKSHEET #3).
- Once the child is comfortable with being photolisted, discuss taking a photograph.

___ 3. Prepare the child’s caregivers, friends, and supports.

Name and relationship to child: _____ Date of contact: _____

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___ 4. Schedule a photoshoot to take flattering pictures of the child.

Date: _____ Time: _____

___ 5. If age appropriate, have the child review the photolisting and pick the photo!